



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Somerset Valley Middle School

SAU: RSU 19

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
SAU: RSU 19
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	71	71	100	58	66	72	13	45	27	15	70	1	
	2010-2011	61	58	95	41	59	70	5	36	33	26	57	1	0
Female	2009-2010	37	37	100	51	70	78	19	32	32	16			
	2010-2011	25	23	92	39	60	75	9	30	48	13			
Male	2009-2010	34	34	100	65	62	67	6	59	21	15			
	2010-2011	36	35	97	43	58	66	3	40	23	34			
Caucasian/White	2009-2010	71	71	100	58	66	73	13	45	27	15			
	2010-2011	58	55	95	38	58	71	4	35	35	27			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	45	45	100	53	60	62	11	42	24	22			
	2010-2011	38	35	92	29	47	60	3	26	46	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	45	34	36	9	36	9	45			
	2010-2011	19	16	84	19	23	34	<1	19	19	63			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
SAU: RSU 19
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	61	61	100	52	65	68	8	44	31	16	60	1	
	2010-2011	72	70	97	61	64	72	11	50	26	13	67	3	0
Female	2009-2010	32	32	100	59	67	74	16	44	31	9			
	2010-2011	36	35	97	57	64	76	17	40	26	17			
Male	2009-2010	29	29	100	45	62	63	<1	45	31	24			
	2010-2011	36	35	97	66	65	68	6	60	26	9			
Caucasian/White	2009-2010	61	61	100	52	65	69	8	44	31	16			
	2010-2011	71	69	97	62	64	73	12	51	26	12			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	43	43	100	37	58	56	2	35	42	21			
	2010-2011	47	45	96	53	55	60	9	44	29	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		24	29							
	2010-2011	10	8	80		29	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
SAU: RSU 19
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	66	96	50	65	69	2	48	38	12	66	0	
	2010-2011	64	64	100	53	61	66	11	42	30	17	63	1	0
Female	2009-2010	30	28	93	54	77	76	4	50	36	11			
	2010-2011	32	32	100	59	66	73	19	41	25	16			
Male	2009-2010	39	38	97	47	55	62	<1	47	39	13			
	2010-2011	32	32	100	47	56	59	3	44	34	19			
Caucasian/White	2009-2010	66	63	95	51	66	69	2	49	37	13			
	2010-2011	61	61	100	54	61	67	11	43	30	16			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	43	40	93	48	57	57	<1	48	38	15			
	2010-2011	48	48	100	40	52	52	8	31	40	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	9	82		15	28							
	2010-2011	10	10	100	20	29	25	<1	20	30	50			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
SAU: RSU 19
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	53	53	100	53	62	68	4	49	36	11	49	4	
	2010-2011	69	68	99	56	67	72	10	46	35	9	67	1	0
Female	2009-2010	22	22	100	64	72	76	9	55	27	9			
	2010-2011	29	28	97	64	78	78	11	54	36	<1			
Male	2009-2010	31	31	100	45	53	61	<1	45	42	13			
	2010-2011	40	40	100	50	59	68	10	40	35	15			
Caucasian/White	2009-2010	53	53	100	53	62	69	4	49	36	11			
	2010-2011	66	65	98	55	67	73	11	45	35	9			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	37	37	100	46	58	56	<1	46	38	16			
	2010-2011	43	42	98	45	57	61	<1	45	43	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	31	27	26	<1	31	31	38			
	2010-2011	11	11	100	18	23	32	<1	18	64	18			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
SAU: RSU 19
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	71	71	100	48	56	64	10	38	20	32	70	1
	2010-2011	61	58	95	41	48	61	12	29	16	43	57	1
Female	2009-2010	37	37	100	38	53	64	8	30	22	41		
	2010-2011	25	23	92	43	49	61	13	30	17	39		
Male	2009-2010	34	34	100	59	59	64	12	47	18	24		
	2010-2011	36	35	97	40	47	61	11	29	14	46		
Caucasian/White	2009-2010	71	71	100	48	56	65	10	38	20	32		
	2010-2011	58	55	95	40	47	62	11	29	15	45		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	45	45	100	42	47	51	4	38	22	36		
	2010-2011	38	35	92	37	41	47	6	31	17	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	45	41	34	9	36	9	45		
	2010-2011	19	16	84	19	23	30	<1	19	19	63		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	61	61	100	49	58	63	20	30	21	30	60	1
	2010-2011	72	69	96	52	57	64	14	38	20	28	66	3
Female	2009-2010	32	32	100	47	56	62	13	34	25	28		
	2010-2011	36	35	97	46	52	63	14	31	17	37		
Male	2009-2010	29	29	100	52	60	63	28	24	17	31		
	2010-2011	36	34	94	59	61	64	15	44	24	18		
Caucasian/White	2009-2010	61	61	100	49	58	64	20	30	21	30		
	2010-2011	71	68	96	53	56	65	15	38	21	26		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	43	43	100	33	48	49	7	26	28	40		
	2010-2011	47	44	94	41	49	50	7	34	23	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		35	29						
	2010-2011	10	8	80		41	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
SAU: RSU 19
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	66	96	41	49	60	6	35	32	27	66	0
	2010-2011	64	64	100	58	60	58	16	42	11	31	63	1
Female	2009-2010	30	28	93	46	49	59	7	39	32	21		
	2010-2011	32	32	100	53	58	59	13	41	16	31		
Male	2009-2010	39	38	97	37	49	61	5	32	32	32		
	2010-2011	32	32	100	63	62	58	19	44	6	31		
Caucasian/White	2009-2010	66	63	95	38	49	61	6	32	33	29		
	2010-2011	61	61	100	57	59	60	15	43	11	31		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	43	40	93	33	34	46	3	30	30	38		
	2010-2011	48	48	100	46	50	44	8	38	15	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	9	82		11	25						
	2010-2011	10	10	100	10	14	22	<1	10	10	80		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
SAU: RSU 19
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	53	53	100	55	51	60	11	43	34	11	49	4
	2010-2011	69	68	99	38	48	59	6	32	32	29	67	1
Female	2009-2010	22	22	100	41	51	60	5	36	55	5		
	2010-2011	29	28	97	36	47	58	4	32	39	25		
Male	2009-2010	31	31	100	65	52	59	16	48	19	16		
	2010-2011	40	40	100	40	50	60	8	33	28	33		
Caucasian/White	2009-2010	53	53	100	55	51	60	11	43	34	11		
	2010-2011	66	65	98	37	48	60	6	31	32	31		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	37	37	100	54	44	45	11	43	32	14		
	2010-2011	43	42	98	29	34	44	2	26	36	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	31	15	21	8	23	31	38		
	2010-2011	11	11	100	9	13	22	<1	9	27	64		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
SAU: RSU 19
Grade: 05



MAINE
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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	60	60	100	53	55	64	8	45	32	15	57	3														
Female																											
	2010-2011	25	25	100	36	49	64	8	28	44	20																
Male																											
	2010-2011	35	35	100	66	60	65	9	57	23	11																
Caucasian/White																											
	2010-2011	57	57	100	53	54	66	7	46	32	16																
African American/Black																											
	2010-2011	1	1	100			32																				
Hispanic																											
	2010-2011	0	0				50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	41	41	100	54	51	53	5	49	32	15																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	18	18	100	56	43	36	6	50	17	28																
Limited English Proficient																											
	2010-2011	0	0				36																				

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
SAU: RSU 19
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	67	67	100	57	37	71	4	52	30	13	66	1														
Female																											
	2010-2011	30	30	100	47	34	69	3	43	33	20																
Male																											
	2010-2011	37	37	100	65	40	73	5	59	27	8																
Caucasian/White																											
	2010-2011	64	64	100	56	37	72	5	52	31	13																
African American/Black																											
	2010-2011	0	0				46																				
Hispanic																											
	2010-2011	1	1	100			59																				
Asian or Pacific Islander																											
	2010-2011	0	0				73																				
American Indian or Native Alaskan																											
	2010-2011	2	2	100			61																				
Economically Disadvantaged																											
	2010-2011	44	44	100	45	29	60	5	41	36	18																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	10	10	100	50	30	41	<1	50	30	20																
Limited English Proficient																											
	2010-2011	1	1	100			39																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Somerset Valley Middle School
SAU: RSU 19
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	56	E: 62 M: 65	E: 69 M: 70	98	E: 99 M: 99	E: 99 M: 99	49	E: 57 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	98	E: 99 M: 99	E: 99 M: 99	56	E: 62 M: 65	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	49	E: 57 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	97	E: 99 M: 99	E: 99 M: 99	46	E: 55 M: 56	E: 58 M: 58	97	E: 98 M: 99	E: 99 M: 99	40	E: 51 M: 45	E: 48 M: 47			
Students with Disabilities	90	E: 97 M: 98	E: 98 M: 98	26	E: 29 M: 29	E: 33 M: 30	90	E: 96 M: 96	E: 98 M: 98	22	E: 37 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Somerset Valley Middle School
SAU: RSU 19



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	2	4	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	19

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.